



S.T.F.A. Lee Kam Primary School

順德聯誼總會李金小學



2021-2022學校簡介
School Brochure

We love to learn We learn to love We are SUPER

學校簡介 School Profile

本校由順德聯誼總會總監李金先生，慨捐六百萬元教育經費，於2011年創立，為屬會胡少渠紀念小學下午校與何日東小學下午校合併而成的全日制小學，亦承蒙李金會長與各位辦學團體校董樂捐合共二百多萬的「文行忠信」獎勵金，以獎學、助學、獎教及推行家長教育，裨益本校師生家長。

本校的辦學團體及法團校董會均十分支持學校，能經常因應學校的發展需要，給予適當的支持，令校政更臻完善。

S.T.F.A. Wu Siu Kui Memorial Primary School (PM) merged with S.T.F.A. Ho Yat Tung Primary School (PM) to become S.T.F.A. Lee Kam Primary School in September 2011.

Our school sponsor is Mr. Lee Kam, Chief Commissioner of Shun Tak Fraternal Association. He generously sponsored 6 million dollars for the operations of our school. He and our school managers sponsored 2 million dollars for our scholarship fund "Erudition, Propriety, Commitment and Honesty" to award excellent students with outstanding academic or extra-curricular activities performance, to assist pupils with economic needs and to promote parent and teacher education.

Shun Tak Fraternal Association and the IMC of the school participate in the developmental needs of the school and give ample support to the school.



Welcome Message

Dare to dream!

You are SUPER!

願景 **Our Vision**

愛學習 **We love to LEARN.**

學習愛 **We learn to LOVE.**

至卓越 **We are SUPER.**

「愛學習 學習愛 至卓越」是學校的抱負。我們致力使李金小學成為一個追求卓越的學習社群及一所關愛的學校，無論學生、家長及教職員均愛學習及學習愛，最終各人均能成為卓越公民，「**Sincere** to everyone 真誠待人」、「**Unique** in talent 盡顯獨特性」、「**Pleasant** in words and deeds 友善有禮」、「**Energetic** in activities 動力充沛」和「**Responsible** for oneself 竭盡己責」。

Our vision

We love to learn.

We learn to love.

We are **SUPER**.

We are devoted to developing Lee Kam Primary School as both a learning community and a caring school, which is ever striving for excellence. All students, parents and teaching staff have a stake in loving to learn, learning to love, and ultimately becoming '**SUPER**' citizens:

Sincere to everyone, 真誠待人

Unique in talent, 盡顯獨特性

Pleasant in words and deeds, 友善有禮

Energetic in activities, 動力充沛

Responsible for oneself. 竭盡己責



小一適應

協助小一循序漸進適應小學的學習生活

Helping Primary One Students Gradually Adapt to Primary School Life

本校舉辦為期三天的適應課程，讓小一新生學習課室的規則和校園的常規，並透過班級經營課活動，與老師及同學互相打招呼及玩遊戲，加深彼此認識，建立良好關係。

Our school has a regular three-day induction programme for P.1 students, aiming at familiarizing them with classroom rules and daily routines. Additionally our Super+ lessons can enhance their rapport and bonding via a range of games and various ways of greeting.



與老師及同學打招呼



開心小一適應日



學習寫名牌



老師的親切問候



玩遊戲



家長的陪伴同行





SUPER+正向教育

推行正向教育 學生愉快學習

Implementing Positive Education for Students'
Happy Learning Experiences



SUPER+校本情緒社交課程



正向班級經營



本校創作正向知多啲動畫獲SOGO贊助在大電視播放，
傳遞正向訊息

本校獲香港賽馬會慈善信託基金資助，在2017年開始推展Super+正向教育計劃，以六個年度的正向主題為綱領，規劃一個有系統、具延續性的校本課程，將價值教育、正向教育、生命教育及精神健康教育等元素融入計劃中，發展全校學生品格優勢、成長思維等，培養他們的身心健康、正向人際關係、正面情緒、投入感、成就感、正向目的和意義，從而邁向豐盛有意義的人生。

Our school has received the Hong Kong Jockey Club Charities Trust Grant since 2017 to implement the Super+ Positive Education Project in our school. Within the six years of this project, our school will continuously develop methods to enrich students' character strengths and growth mindsets as well as cultivate their physical and mental health, positive interpersonal relationships, positive emotional outlooks, sense of commitment and accomplishment to achieve positive goals. Through this program our school strives to teach our students' to live lives that are full of meaning and positivity.



本校創作正能量齊抗疫學與教育資源獲教育局邀請上載至教育城供全港學校使用



本校創作正向知多啲動畫在全線港鐵播放，傳遞正向訊息



正向教育資源——教育城
正能量 齊抗疫



正向生活
BRAIN BREAKS



正向生活
拉拉筋 鬆一鬆



正向知多啲影片



營造關愛校園



營造關愛校園 創建正向文化

Creating a Loving Campus to Cultivate Students'

Positive Values

本校一直重視校園內關愛文化的建立及氛圍的營造。藉着校本課程的周會課及德公課，以培育學生品格及情意之發展，建立學生於待人接物及成長階段上的正確價值觀及態度，重視情意及態度之培養，栽培每一個學生都具備良好的個人品德和公民素質。此外，在疫情期間，為表達對跨境學生及醫護人員之關心及支持，本校師生也為他們寄上心意卡，或拍攝影片以示關心。

Our school aims to establish a loving and caring atmosphere and puts emphasis on a campus culture of love. School-based curriculum and moral and civic education classes develop students' positive character traits and affection. Our school also aims to cultivate students' personal moral and civic qualities by placing an emphasis on positive values and attitudes of students in regards to relationships with others. In addition, during the pandemic, teachers and students wrote cards and made films to encourage and care for cross-border students and medical workers.





教學評



多元教學 全情投入

Multi-dimensions and immersion

本校積極創設語境，培育學生兩文三語的能力，尤其是英文學習；引入多元課堂策略，促進學生全情投入課堂學習；提供多元化學習經歷，照顧學習的多樣性；設下午功課及輔導時間，推行「零家課」；全年中、英文默書分數不計入成績表；一年級上學期所有考試分數不計算成績表。

Our school lays great stress on offering fertile ground for biliteracy and trilingualism – in particular English language learning. We employ a broad range of strategies to engage students in learning as well as providing multi-dimensional extra-curricular activities to cater for learner diversity. An afternoon tutorial session is also held in line with the 'Zero Assignments' scheme. Moreover, dictation marks (for both Chinese and English) and also P.1 first-term exam results do not count on their Report Cards.

學與教 課程特色



電腦科——micro:bit編程



英文科——萬聖節活動



體育科——花式跳繩



中文科——中華文化日



體育科——電子體育課



視藝科——流體畫製作



常識科——四驅車課程



舉辦English Day



關顧學習情緒，促進學生投入學習

數學科

1上B.15

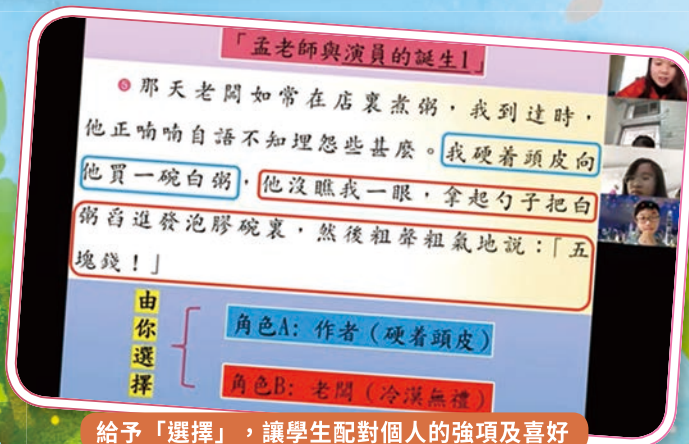
《量度活動》

1 MIN BRAIN BREAK

一隻手拿着擦子膠，
一隻手拿着數學書。
看看所量度物件的圖片，
舉高你認為最合適的指定單位。



醒腦活動——Brain Breaks時間



給予「選擇」，讓學生配對個人的強項及喜好



舉辦STEM DAY



連結生活，讓學生學習更有興趣



教學新常態

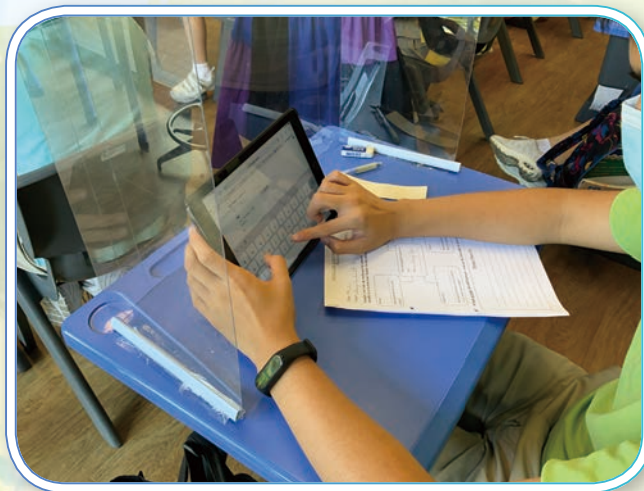
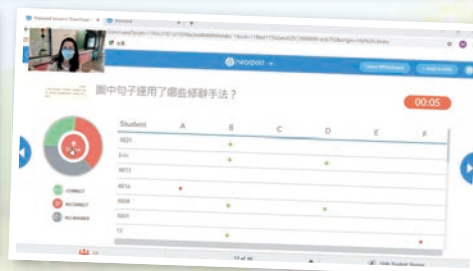
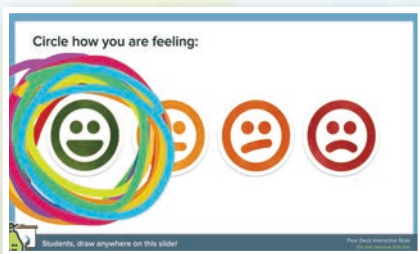
善用混合教學法 提升動機和效能

Making use of assorted means to heighten motivation and efficacy



在疫情下，結合面授課堂與電子學習的「混合式學習」模式將成趨勢。本校在網課期間探討改進教學的策略，加強師生間的互動。在恢復面授課堂後亦積極開拓混合學習的教學法，運用資訊科技提升學生的學習動機及效能。

In face of disruptions from the pandemic, our school adopted the educational trend of the “blended learning” model that used both face-to-face teaching and e-learning. During the time of face-to-face teaching suspension, our school explored various strategies of teaching online to increase teacher-student interactions. After resuming face-to-face classes, teachers also actively explored teaching methods using this blended learning model and used information technology to enhance students’ learning motivation and effectiveness.





推動四、五年級STREAM課程、 BYOD及電子學習

推動四、五年級STREAM課程、BYOD及
電子學習發揮學生的創意潛能

Launching P.4-5 STREAM Course, BYOD and
E-learning to Enhance Students' Creativity



本校四、五年級推行STREAM跨學科課程。四年級為「感·創·造」（製作小結他），將作為教育局STEM教育示例。學校於2020-2021年度起推行「電子學習自攜裝置(BYOD)計劃」，四年級學生可帶備個人平板電腦回校學習，加強課堂上生生互動及學生自主學習的能力。

Our school has launched a STREAM Course across P.4-5. The theme for P.4, 'Feel, Invent and Create' (making a ukulele) will also be adopted as an exemplar by EDB for demonstration. From 2020-21 onwards, our school has carried out a BYOD scheme where P.4 students bring iPads to school as a learning tool. With the scheme, we believe in higher motivation and self-directed learning in the classrooms.



四年級STREAM
小結他課程影片



Gratefulness Creativity Learning by Doing

強化閱讀

強化閱讀 提升學生閱讀興趣

Strengthening Students' Reading Skills to Increase Reading Interest



培養學生廣讀、樂讀的習慣，建立「從閱讀中學習」的能力，中、英、數、常輪流推展學科「悅讀月」活動，中、英文科還推行「同讀·童樂」交換書計劃。除此之外，本校每天設有英文早讀時段，每循環周又舉辦故事爸媽活動，一系列閱讀推廣活動讓書香滿校園。

Our school nurtures students' love of reading and regular reading habits by creating Reading Month Activities for core subjects – Chinese, English, Maths and General Studies. Chinese and English subjects have also organized a “Joy of Reading and Sharing” program to allow students to exchange books. There is also daily morning English Reading Sessions as well as Story Mums and Dads reading aloud to children at recess time once per cycle. These programs create a wonderful reading culture in the school.



特色——英文圖書學習計劃

營造濃厚閱讀氛圍

Feature—Big Book Approach to Foster Ground for Reading



本校一至三年級利用大圖書為主要教材教授英語，並透過一系列配合學童心理發展的創新教學方法及技巧，提升學生聽、講、讀、寫四方面的語文能力。此教學計劃以一個循環週（六天）為一個教學單位，老師以有趣的大圖書作為主要教學材料，透過不同的閱讀和語文活動，讓同學學習語文重點、進行寫作。學校亦設立初小家庭閱讀計劃，讓同學養成在家閱讀的習慣。學校會為一年級同學安排全年15本，二，三年級同學安排20本英文必讀書於家中課餘閱讀。

Our school adopts the big book approach to teach English in junior forms (P.1-3) in addition to state-of-the-art teaching methods geared to the developmental stages and that bring the four language skills (reading, writing, listening and speaking) all together. The big book approach uses 6 days as a cycle. It begins with a storybook as a base for pupils to develop their language and writing skills. Also, we have seen a gradually developing reading habits among junior-form fellows because of the 'Home Reading Scheme' where a certain number of titles (15 for P.1 and 20 for P.2-3) are provided for pupils to read.



學習模式多元化



學習模式多元化 拓展學生新視野

Learning in different modes can broaden students' horizons

南京



拓展學生視野



四川



上海



廣州

綠匯共學：慧食網上工作坊



成長綜合課



本校為學生提供多元化的學習經歷，包括：全方位學習日、參觀活動、教育營、成長綜合課等，讓學生走出課室，獲取更多的課外知識，同時亦培養學生自律、尊重、關愛及承擔的價值觀。此外，本校更舉辦境外考察活動，包括上海、南京、四川等地，讓學生認識不同文化和建設，增廣見聞。

The school provides many diversified learning experiences for students including Life Wide Learning Activities, museum or site visits, educational camps, personal growth education programs to allow students to step out of the classroom and gain knowledge through experiences outside of the classroom. These experiences will train students' values like self-discipline, respect, care and sense of responsibility. Moreover, our school will hold cross-border exchange activities including visits to Shanghai, Nanjing, Sichuan, etc. allowing students to learn about different cultures and broaden their horizons.

全方位學習：樹木之旅





課外活動

豐富多彩的課外活動，發展學生的多元智能
Abundant variety of extra-curricular activities
to develop students' multiple intelligences

Hong Kong School Drama Festival 2020/2021

Award for Outstanding Script,
Award for Outstanding Director,
Award for Outstanding Performers,
Award for Outstanding Audio-Visual Effects,
Award for Outstanding Cooperation,
Adjudicators' Award.



English Film Team—Copy of We Can All Be Friends

English Film Team
The Colour Gods Create the Diverse World

為發展學生的多元智能，學校安排超過60項課外活動班，種類多元化，分別有由校內老師帶領的尖子及領袖培訓課程、安排專業導師與體藝教師合力建立校隊、與校外專業團體合辦的周六課外活動等。

In order to develop students' multiple intelligences, the school has arranged a great assortment of over 60 kinds of extra-curricular classes. Some of which are enrichment or leadership training classes held by school teachers. Other professional sports and arts instructors are organized to work with school teachers to establish school teams as well as Saturday extra-curricular activities.



English Drama
show video



交通安全隊



國術



跆拳道



學生成就

各展所長 成就卓越



Drama Festival

Developing Unique Talents to Achieve Excellence

本校學生在教師的悉心指導下，在「德、智、體、羣、美」各方面有均衡發展，並能發揮所長，參加各項校外比賽。

Students are developing in the areas of Virtue, Wisdom, Physical, Group Cooperation and Aesthetic in a balanced manner under our teachers' tutelage. They are able to express their language, musical, sports and artistic talents through competitions, Cambridge English Examinations, TOEFL Junior Test and ICAS Assessments.



「尊師重道好少年」選舉

傑出校友及傳媒報道



傑出校友 Distinguished Alumni

蘇政雅同學（畢業於2019-2020年度）擅長蛙泳項目，現仍保持三項個人屯門區學界蛙泳紀錄，畢業後升讀德望中學。

So ching-nga (2019-20 graduate), who is good at swimming breaststroke, is a keeper of three records in galas of this style among schools in the Tuen Mun district. She was admitted to Good Hope School after graduation.



蘇政雅

潘逸同學（畢業於2014-2015年度）自小在乒乓球運動方面表現出色，後來更成為香港青少年乒乓球代表隊的成員。近年來，她在瑞典厄勒布魯舉行的瑞典青少年乒乓球公開賽中勇不可當，個人獨自取得1金1銅的佳績，為港爭光。

Poon Yat (2014-2015 graduate) has performed brilliantly in table tennis, and is now a member of the local adolescent team of this sport. Recently she has won great glory for Hong Kong with both a gold and silver medal at open junior championships in Örebro in Sweden.



潘逸



高梓諾

高梓諾同學（畢業於2008-2009年度）品學兼優，更在2015文憑試中考獲7科5**，成為文憑試狀元。今年在香港大學醫學院畢業，正式成為醫生，擔起前線救急扶危的工作。

Edward Ko (2008-2009 graduate) is one of the most outstanding students who achieved 5** for 7 subjects in the 2005 HKDSE examination. He graduated from the University of Hong Kong this year and now is a doctor engaging in frontline medical work.



梁冠聰

梁冠聰同學（畢業於2003-2004年度）自小在足球方面有出色的表現，更於2015年勇奪香港足球明星選舉中最佳青年球員的殊榮。近年來，他多次代表香港男子足球隊出戰，為港爭光。

Rio Leung Kwun Chung (2003-2004 graduate) has fared extraordinarily well in playing football. He even won the Best Young Player Award in Hong Kong Top Footballer Awards 2015. Being a member of one local football team, he has strived for considerable accomplishments of late.

傳媒及各平台報導

Media Coverage

本校由2017年起推展 Super+正向教育計劃，獲邀出席不同的分享及交流會議，受外界認同，獲不同媒體邀請訪問及報導相關消息。

Since 2017, the Super+ Positive Education Innovative Project has gained media recognition and thus there are various reports and news about the implementation of positive education in our school.



south china morning post

教育城電子報



香港電台新人類大世界節目邀請本校STREAM教師團隊接受訪問



星島日報親子王

湯休立題

信 忠 行 文



全校家長與校長間談會

家校合作

家校同心齊抗疫

Working together to fight against the Coronavirus





家長與校長閒談會及科主任座談會

本校十分重視與家長的溝通並建立良好的夥伴關係，本年度特別在抗疫期間，教師們謹守崗位，用心製作不同的課件，進行網上教學，利用班務時間了解學生的情緒，並與學生進行視像交談，互表關心。由於受到疫情的影響，今年度的「家長與校長閒談會及科主任座談會」及「全校家長與校長閒談會」以ZOOM實時網上會議形式進行。閒談會除了分享疫情下正向教育及學與教的措施之外，家長亦向校長了解校情及交流管教子女的心得，確實獲益良多。此外，座談會時段，各班主任及科主任亦利用簡報向家長介紹課程資訊，使家長能更有效地協助子女學習及關顧子女的行為，有效地發揮了家校合作的橋樑作用。

為加強小一家長之間的溝通與聯繫，本校亦會舉行「小一家長同學會」網上會議，邀請其他年級的資深家長，與小一家長分享小一適應方面的經驗，反應非常熱烈。

Our school strongly emphasizes close communication with parents to foster home-school partnership. During times of Covid-19, teachers have remained to display their professionalism through teaching online, designing assessments and capitalizing on homeroom time to care for students' emotions and wellbeing. However, the pandemic has resulted in this year's two annual conferences between parents and the school (first with Principal and panel heads alike; second with Principal only) being conducted on Zoom. The conferences not only shared how the school had implemented positive education and teaching and learning in the face of coronavirus, but also served as chances for parents to understand the school situation and to exchange ideas. The conferences, furthermore, were direct platforms for panel heads and class teachers to introduce the school curriculum to parents and to bring about successful practices of facilitating their children's learning or tackling their behavioral problems.

To enhance links with P.1 parents, we organized an online conference, inviting former P.1 parents to share their precious experience with their counterparts, in particular on how to accustom kindergarteners to primary school life. Much to our delight, this workshop had gained popularity among our parents.



午膳及校車服務

營養均衡的午膳

Nutritionally Balanced Lunches

學校的小賣部及午膳供應商為美利飲食服務有限公司。午膳供應商會參考衛生防護中心《學生午膳營養指引》的建議，為學生提供營養均衡的午膳。

The school's tuck shop and lunch supplier is Four Seas Murray Catering. Lunch provided by the supplier follows Department of Health Center for Health Protection's "Nutritional Guidelines on Lunch for Students" recommendations. Healthy, nutritional lunches are provided for students.





完善的校車服務 School Bus Service

本校校車公司共設13條路線服務範圍覆蓋屯門區、青山公路沿線、元朗及天水圍區。校車公司提供兩個時段（下午3時10分及下午4時分）於放學後接載學生回家，家長可安心讓學生留校參加課外活動。

Coach company offers school bus services to students from Tuen Mun, Castle Peak Road, Yuen Long and Tin Shui Wai before and after school with 13 bus routes in total. Apart from the normal school time, the coach company also provides school bus services at 4:10 p.m. so that students can leave the school after joining their extra-curricular activities.



學校正門有車輛上落停車位置。



巴士K53於本校門外設有上落客站。



教師團隊 Our Team

教師團隊專業分享

本校近年積極推動正向教育，組織不同的工作坊、講座及專業交流活動，讓教師掌握有效的教學策略。教師也自組各科學習圈，推動電子學習、STREAM課程，共同研課、觀課，進行不同形式交流與學習，優化課堂學與教。學校近年更應邀開放課堂、舉辦分享會，在全港性及國際性教師培訓活動中擔任主講，與教育同工進行專業交流，分享心得。

This year the teachers actively promoted positive education by organizing workshops, seminars and professional exchange activities which exposed teachers to more effective teaching strategies. Teachers also formed various learning circles to implement e-learning, STREAM curriculum. Teachers conducted teaching research, class observations and carried out different exchanges for learning to improve teaching and learning. In recent years, our school has also openly invited others to join and observe lessons, and held sharing sessions. Teachers in our school were also main speakers in Hong Kong and international teacher development activities, engaging in professional exchange.



學校資料

學校類別： 政府資助男女全日制小學	School type: aided, co-ed whole day school
辦學團體： 香港順德聯誼總會	Sponsoring body: Hong Kong Shun Tak Fraternal Association
校 監： 盧浩宏先生	School supervisor: Mr Lo Ho Wan
校 長： 蘇碧婷女士（香港中文大學教育碩士）	Principal: Ms So Bik Ting (Master of Education, CUHK)
班級數： 全校30班（一至六年級各5班）	Class Structure: 30 classes (5 classes each in P.1-P.6)
每班人數： 全校採取小班教學	No. of students: Small-class teaching
聯繫中學： 順德聯誼總會梁銶琚中學 順德聯誼總會譚伯羽中學	Nominated Secondary School: S.T.F.A. Leung Kau Kui College S.T.F.A. Tam Pak Yu College
教學語言： 中文為主 二至六年級普通話教授中文 一至六年級英文課以全英語授課	Medium of instruction: Chinese P.2-P.6: Teaching Chinese in Putonghua P.1-P.6: Using English in all English lessons
評估策略： 多元化評估 從評估中學習	Assessment policy: Different modes of assessment Diverse Assessment for Learning
教學策略： 多互動 高參與 重思考 促成效	Teaching Strategies: Peer Interaction, High Participation, Critical Thinking and High Effectiveness



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