



順德聯誼總會李金小學

S.T.F.A. Lee Kam Primary School

*We love to learn.
We learn to love.
We are **SUPER.***



學校資料

本校由順德聯誼總會永遠名譽會長李金先生概捐六百萬元教育經費，創立於2011年，為屬會胡少渠紀念小學下午校與何日東小學下午校合併而成的全日制小學，亦承蒙李金會長與各位辦學團體校董樂捐合共二百多萬的「文行忠信」獎勵金，以獎學、助學、獎教及推行家長教育，裨益本校師生家長。

本校的辦學團體及法團校董會均支持學校，他們能因應學校的發展需要，給予適當的支持。



本校開幕典禮

School information

S.T.F.A. Wu Siu Kui Primary School (PM) merged with S.T.F.A. Ho Yat Tung Primary School (PM) to become S.T.F.A. Lee Kam Primary School in September 2011.

Our school sponsor is Mr Lee-Kam, a successful industrialist in China. He generously sponsored 6 million dollars for the operations of our school. He and the school managers also sponsored 2 million dollars for our scholarship "Erudition, Propriety, Commitment and Honesty" to award excellent teachers and students with outstanding academic or extra-curricular activities performance to assist pupils with economic needs and promote parents education.

Shun Tak Fraternal Association and the IMC of the school fully support the development of the school.



校董會部分成員出席畢業禮



李金先生及夫人、湯偉立校監與蘇校長



愛學習

學習愛

至卓越

學校願景

愛學習 學習愛 至卓越

本校致力使李金小學成為一個追求卓越的學習社群及一所關愛的學校，無論學生、家長及教職員均愛學習及學習愛，最終各人均能成為卓越公民，真誠待人、盡顯獨特性、友善有禮、動力充沛及竭盡己責。

Our vision

We love to learn.

We learn to love.

We are **SUPER**.

We are devoted to developing Lee Kam Primary School as both a learning community and a caring school, which is ever striving for excellence. All students, parents and teaching staff have a stake in loving to learn, learning to love, and ultimately becoming 'SUPER' citizens :

Sincere to everyone,

真誠待人

Unique in talent,

盡顯獨特性

Pleasant in words and deeds,

友善有禮

Energetic in activities &

動力充沛

Responsible for oneself.

竭盡己責

*We love to learn. We learn to love. We are **SUPER**.*



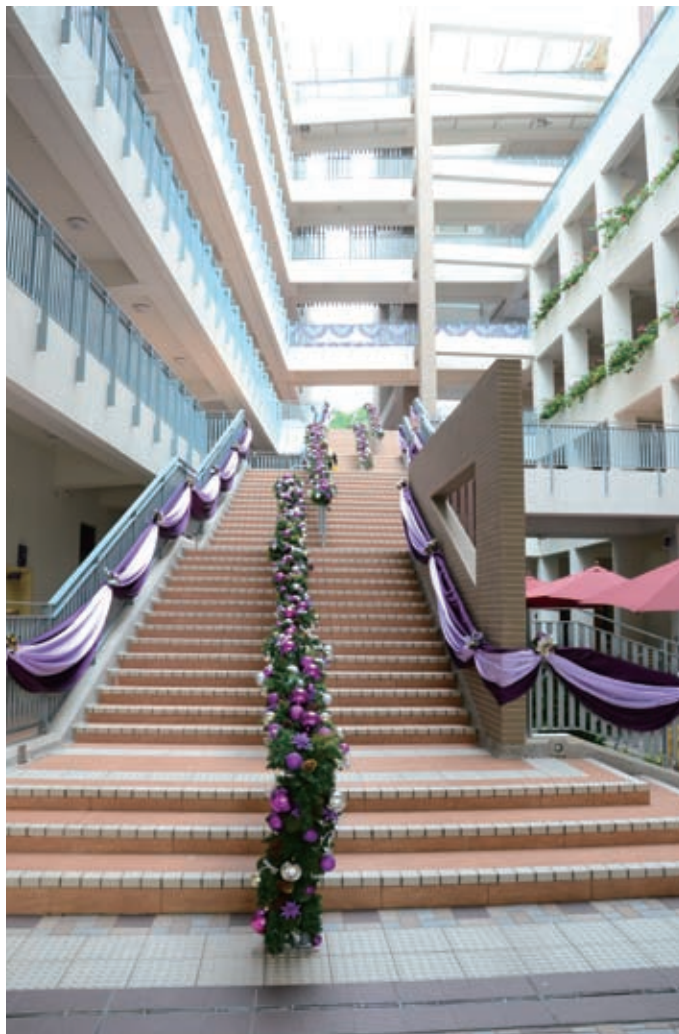
愛學習

校園環境優美 校舍設計獲獎

校舍座落屯門掃管笏，毗鄰黃金海岸，環境恬靜幽雅；新穎的校舍設計，寬廣舒適，功能齊全。寬敞的活動空間，完全能滿足30班規模的教學需要，更獲得香港建築師學會頒發「2012年度境內優異獎」(社區建築)獎項，同時獲建築署2012周年大賽的優異獎，為現代小學校舍的典範。

學校悉心佈置校園，並製作壁畫和展示學生作品，為校園增添色彩。

良好的學習環境能讓學生愛學習。



We love to learn

Our school is situated in So Kwun Wat, Tuen Mun. It is a spacious, 8-storey building with 30 classrooms and various special purpose rooms built for different teaching needs. The design of our campus was awarded different architectural awards by Hong Kong Institute of Architects and Architectural Department. The school always displays student's work around the school. Good learning environment enables our students to love to learn.



師生同心創作壁畫



校園四處展示學生作品

*We love to learn. We learn to love. We are **SUPER**.*



愛學習

設備完善

本校設有多媒體課室及多間特別室例如校園電視台、數理室、英語地帶等，有利學校推展各類型的學習活動。完備的設施及不同學習活動提升學生的學習興趣，讓學生更愛學習。

We love to learn

Good facilities

Multi-media classrooms and different special rooms such as Campus TV, Science and Maths Activity Room and English Zone enable the school to design and implement different learning activities in the school. Good facilities enable our students love to learn.



音樂室

圖書館



學校禮堂



數理室



電視台



舞蹈室



英語地帶



視藝室

愛學習

老師積極親善 教學態度認真

本校教師積極進取，喜歡學習，教學時態度認真、友善，與學生關係良好，並善用不同教學方法及教學資源，以提升學生學習動機，讓學生更愛學習。

We love to learn
Professional and Approachable teachers

Our teachers are active, approachable and devoted to teaching. We have good relationships with students. Our teachers always look for different teaching methods and resources to motivate our students to learn.



教師樂於學習



教學團隊態度親善

We love to learn. We learn to love. We are SUPER.



愛學習

全面學生發展

為發展學生的多元智能，本校安排多項課外活動，包括：英語話劇、管弦樂團、手鐘隊、手鈴隊、Hip Hop舞、國術、舞龍、交通安全隊、公益少年團等。

We love to learn

All rounded development

We provide different extra-curricular activities such as English Drama, Orchestra, Hand bell and Hand chimes, Hip Hop, Martial Arts, Dragon dance, Road Safety Patrol and Community Youth Club.



Hip Hop舞



籃球隊



足球隊



田徑隊



國術



交通安全隊



舞龍



羽毛球隊

愛學習

創設語境 提升兩文三語能力

本校為學生建立英語、普通話語境，以「多聽、多講、多讀」為目標，讓學生在參與各類學校活動時，善用兩文三語溝通。

We love to learn Authentic Language Environment

The school maintains an authentic English and Putonghua language environment as a goal to help our students to “listen more, speak more and read more” in English and Putonghua.



Students sing “Song of the month” together every month.



English Everywhere – Super Snack Shop



English Everywhere – Talk to Prefect



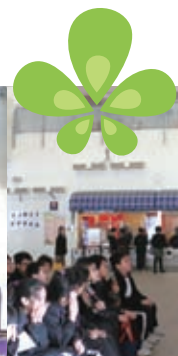
English Everywhere – Speak English in Canteen



Halloween activity



Students read stories together during recess.



普通話卡拉OK



普通話茶點活動



普通話活動

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愛學習

多元學習模式 照顧學習差異



本校在教學時會運用不同學習方法及模式以提升學生學習效能，例如校本 i-pad 教學，合作學習，小組活動，成長綜合課等。

本校亦會舉辦多元的學習活動，如全方位學習日「樹木之旅」及「場館之旅」、境外考察活動，主題教育營、讓學生一起走出校園，獲取更多的課外知識。

We love to learn

Diverse learning mode

Cater for learning differences

We offer different modes of learning to cater for students' learning differences, such as i-pad teaching, cooperative learning, small group teaching and integrated lesson for personal growth.

We also organize different learning activities such as the tree trip and the museum trip during life-wide learning day, out-of-town learning tours and theme-based educational camp to broaden our students horizons using school external learning experiences.



全方位學習日——樹木之旅



廣州境外考察



教育營



全方位學習日——場館之旅



台灣交流

學習愛

Super Kid獎勵計劃 積極參與義工服務活動

為培育學生互相尊重、關心及欣賞的校園文化，透過Super Kid獎勵計劃，鼓勵學生自訂服務的目標，學校亦提供多元化實踐的機會，例如：李金好人好事、長幼同樂、公益金便服日及清潔沙灘義務工作等，讓學生「行」出關愛來。

本校著重培養學生在學習以外，亦能學習愛及懂得愛。

We learn to love Super Kid Award Scheme Voluntary Work

In order to cultivate the culture of care, respect and appreciation, "Super Kid" Award Scheme is implemented to motivate our students to set up their own goals to do voluntary work. The school also provides different opportunities such as "Good people and good deeds at Lee Kam", gatherings with the elderly, Casual Wear Day by Community Chest and the cleaning of the beach to enable our pupils to show their love and care to the community.

嘉德書院李金小學
李金好人好事表揚紙

姓名: 羅泮琳 班別: 2E

假如你遇到以下情況，有沒有身邊的人曾經幫助你？或者你見到其他人幫助別人的好人好事？如果是，請你記下好人好事表揚他們。

1. 因身體不適而未能上學	6. 忘記做功課
2. 測驗時忘記帶文具	7. 抽回學校化名或跑堂
3. 天降地降，跌倒在地上，受傷	8. 搬運沉重的物件，體力快不勝支
4. 因寫字慢的關係，收筆時仍未抄寫好作業簿	9. 忘記帶食物回校
5. 不明白課堂的性質	10. 測驗成績不理想，受父母責備

例子：我感謝（校長 / 老師 / 職工 / SA / 班 李好 同學），因為我因身體不適而未上學，你協助我寫作業簿。
請填寫甲部或乙部

我感謝（*校長 / 老師 / 職工 / SA / 班 羅泮琳 同學），因為忘記帶文具，你借給我。

我的真（*校務 / 老師 / 職工 / SA / 班 羅泮琳 同學），因為早上上小學，吃午飯時都可以見到你，感到你非常家的能力陪伴我成長，謝謝你！

我希望點：4 給你。（請選擇以下歌曲編號）

歌曲名稱及編號：		
1. Today	2. The Greatest Love of all	3. Over the Rainbow
4. You Raise me Up	5. When you believe	6. When a Child is born
7. Carry on till Tomorrow	8. Somewhere out there	9. A whole new world

完成後交回班主任，請你於星期日到同學分享，並可獲1積分。

李金好人好事表揚計劃



公益金便服日



國際海岸清潔沙灘親子活動



愛自然行動清潔沙灘



長幼同樂

We love to learn. We learn to love. We are SUPER.

家校合作

培育幼苗 成就卓越



學校非常重視與家長的溝通並建立良好夥伴關係，共同培育孩子的學習和成長。本校已成立家長教師會，藉此增強家校聯繫，家長義工熱心服務學校，讓學生同時對學校產生強烈歸屬感。家教會亦經常舉辦親子活動，期望能讓學生在充滿愛的環境下成長，成為卓越新一代。



Home and School Cooperation:

The school puts great effort in building good partnership with parents. The PTA of the school helps strengthen the connection between the school and their students' families. Our parent volunteers are devoted to participating in different home-and-school activities so that a strong sense of belonging is created among our students.



親子賣旗活動



親子盆菜宴



親子師生羽毛球雙打比賽



親子行山活動

愛學習

學習愛

至卓越





第二屆家長教師會2013-2014年度會員大會



家長觀課



家長扭氣球班



家長義工協助運動會各項工作



校長與家長間談會



家長義工獲頒發感謝狀

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至卓越 Strive for Excellence:

本校學生在「德、智、體、羣、美」各方面有均衡發展及表現，並能發揮所長，追求卓越。

Our students display balanced development and outstanding performance in learning, conduct, sports, team work and appreciation of beauty. They strive for excellence and can display their unique talents.



本校交通安全隊獲得2013-2014年度售款獎券小學組最高銷售獎冠軍



第九屆香港手鈴節小學手鈴初級組冠軍



本校學生何穎詩為現時香港花樣滑冰代表隊最年幼的成員



本校公益少年團榮獲「環保為公益」慈善清潔活動銀獎、「環保為公益」慈善花卉義賣優異獎、初少及高少尊師重道好少年獎。



學生葉柏軒是品學兼優，並且入水能「游」，出水能「彈」。



賈偉林同學天資敏悟，品學優良，於鋼琴及小提琴表現出色，現為本校管弦樂團團長。



本校學生張小悠是體育舞蹈香港隊的成員，多次參加全港各項拉丁舞比賽，獲獎無數。

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Our Banana Drama Team won the 6th Interschool English Radio Drama Competition Gold Award



本校各運動校隊本年均奪得佳績，包括田徑、游泳、足球、乒乓球、羽毛球及籃球均得到大量校際及公開比賽獎項，當中學界體育聯會最高榮譽「團體全年總錦標」本校同時奪得男子組及女子組銀獎。



第六屆屯門區小學普通話比賽本校獲得亞軍



學生葉曉彤品學兼優，動靜皆宜，在游泳及彈奏鋼琴方面均有卓越成就。

至卓越

我們的學生純良受教，友善有禮，自律守規，喜愛校園生活，積極投入活動，對學校有歸屬感，樂於分享，表現開朗。

Strive for Excellence:

Our students are well-behaved, friendly, kind and polite, self-disciplined and obedient. They love their school life and actively participate in different activities. They have a strong sense of belonging to the school. They are cheerful and eager to share.

校長的話

Words from our principal

Dare to dream!
You are **SUPER!**



*We love to learn. We learn to love. We are **SUPER.***

其他資料

健康午膳

本年度學校的午膳供應商為泛亞飲食有限公司－活力午餐（大家樂集團附屬公司），他們按照衛生署《學生午膳營養指引》的建議，以「中央廚房模式」運作，為學生提供健康及新鮮的午膳。

Other information

Healthy Lunch

Our school lunch provider is "Luncheon Star", a subsidiary company of Café de Coral Group. They provide healthy lunch in the mode of "Central Kitchen" for our teachers and students.



完善校車服務

本校校車公司服務範圍覆蓋屯門區、青山公路沿線、元朗及天水圍區，共11條路線。校車公司提供兩個時段（下午3時30分及下午4時30分）於放學後接載學生回家，家長可安心讓學生留校參加課外活動。

School bus service

The coach company offers school bus services to students from Tuen Mun, Castle Peak Road, Yuen Long and Tin Shui Wai before and after school. Apart from the normal school time, the coach company also provides school bus services at 4:30pm so that students can leave the school after joining their extra-curricular activities.



交通方便

學校正門有車輛上落客區。
巴士路線K53於本校門外設有上落客站。

Convenient Location

Pick up and drop off area outside the school
K53 bus stop outside the school



學校資料

學校類別：政府資助男女全日制小學

辦學團體：香港順德聯誼總會

校 監：湯偉立先生

校 長：蘇碧婷女士 (香港中文大學教育碩士)

班 級 數：全校30班 (一至六年級各5班)

每班人數：全校採取小班教學(每班約25人)

聯繫中學：順德聯誼總會梁銶琚中學 順德聯誼總會譚伯羽中學

教學語言：中文為主

二至六年級普通話授中文

一至六年級英文課以全英語授課

評估策略：促進學習的多元化評估

教學策略：多互動 高參與 重思考 促成效

School information

School type: aided, co-ed whole day school

Sponsoring body: Shun Tak Fraternal Association

School supervisor: Mr Tong Wai Lop

Principal: Ms So Bik Ting (Master of Education, CUHK)

Class Structure: 30 classes (5 classes each in P.1-P.6)

No. of students: Small group teaching
(Approximate 25 students in 1 class)

Nominated Secondary School:

STFA Leung Kau Kui Secondary School

STFA Tam Pak Yu Secondary School

Medium of instruction: Chinese

P.2-P.6: Teaching Chinese in Putonghua

P.1-P.6: Using English in all English lessons

Assessment policy: diverse assessment for learning

Teaching Strategies: Peer interaction, High participation,
Critical thinking and High effectiveness

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