



本校由順德聯誼總會永遠名譽會長李金先生,慨捐 六百萬元教育經費,於2011年創立,為屬會胡少渠紀 念小學下午校與何日東小學下午校合併而成的全日制小 學,亦承蒙李金會長與各位辦學團體校董樂捐合共二百 多萬的「文行忠信」獎勵金,以獎學、助學、獎教及推 行家長教育,裨益本校師生家長。

本校的辦學團體及法團校董會均十分支持學校,能經常因應學校的發展需要,給予適當的支持,令校政更 臻完善。

Dare to dream! You are

SUPER!

S.T.F.A. Wu Siu Kui Memorial Primary School (PM) merged with S.T.F.A. Ho Yat Tung Primary School (PM) to become S.T.F.A. Lee Kam Primary School in September 2011.

Our school sponsor is Mr. Lee Kam, a Honorary President of Shun Tak Fraternal Association. He generously sponsored 6 million dollars for the operations of our school. He and our school managers sponsored 2 million dollars for our scholarship fund "Erudition, Propriety, Commitment and Honesty" to award excellent students with outstanding academic or extra-curricular activities performance, to assist pupils with economic needs and to promote parent and teacher education.

Shun Tak Fraternal Association and the IMC of the school participate in the developmental needs of the school and give ample support to the school.

Our Vision

愛學習 學習愛 至卓越

We love to LEARN. We learn to LOVE. We are SUPER.

「愛學習學習愛至卓越」是學校的抱負。我們致力使李金小學成為一個追求卓越的學習社群及一所關愛的學校,無論學生、家長及教職員均愛學習及學習愛,最終各人均能成為卓越公民,「Sincere to everyone 真誠待人」、「Unique in talent 盡顯獨特性」、「Pleasant in words and deeds 友善有禮」、「Energetic in activities 動力充沛」和「Responsible for oneself 竭盡己責」。

Our vision

We love to learn.

We learn to love.

We are **SUPER**.

We are devoted to developing Lee Kam Primary School as both a learning community and a caring school, which is ever striving for excellence. All students, parents and teaching staff have a stake in loving to learn, learning to love, and ultimately becoming 'SUPER' citizens:

Sincere to everyone,
Unique in talent,
Pleasant in words and deeds,
Energetic in activities &
Responsible for oneself.

真誠待人 盡顯獨特性 友善有禮 動力充沛 竭盡己責

Providing Advanced Facilities to Facilitate Various Learning Experiences

提供完善設備 配合多元教學



本校設有多媒體課室及多間特別室,例如Super Studio、數理室、英語地帶、校園電視台等,有利學校推展各類型的學習活動。本校所有課室,均安裝了智能電視(Smart TV),讓教與學更有效率。而且,每個課室均增設有一部供學生使用的電腦及平版電腦,還有供學生使用的儲物櫃,以減輕學生書包的重量。此外,學校更在禮堂的台上裝設了電子背幕,可隨時配合活動投放特定背景。

Our school facilities include many multimedia classrooms and special rooms like the Super Studio, Mathematics and Science Room, English Zone, Campus TV Room, which allow the school to provide a wide variety of learning activities for children. All classrooms are equipped with Smart TVs to facilitate effective teaching and learning. Computers and iPads are also available in all classrooms for students. In order to make sure that students' backpacks are not too heavy, each classroom has lockers installed as well. In addition, our school has an LED backdrop installed in the hall for projections during special presentations or shows.





Helping Primary One Students
Gradually Adapt to Primary School Life
幫助小一循序漸進適應小學的學習生活

學辦「新生輔導日」及「小一適應課程」

"New Student Orientation Day" and "P.1 Course for Adapting to Primary School" for Primary One students

- ◆ 推行「正向教育」
 Implement "Positive Education"
- 優化課程,設各類小一新生適應活動 Modify the curriculum and arrange various P.1 adaptation activities
- 設下午功課及輔導時間,推行「零家課」 Implement "Zero Homework" through afternoon homework and remedial sessions
- 增加午膳及休息時間 Increase lunch time and recess time
- 上學期默書、考試不計算成績
 Dictations and examination for the first semester will not be recorded as final results







Implementing Positive Education for Students, Happy Learning Experiences 推行正向教育 學生愉快學習



本校獲香港賽馬會慈善信託基金資助在2017年開始 推展Super+正向教育計劃, 鋭意在六年內分階段發展全 校學生品格優勢、成長思維等,培養他們的身心健康、 正向人際關係、正面情緒、投入感、成就感、正向目的 和意義,從而邁向豐盛有意義的人生。

Our school has received the Hong Kong Jockey Club Charities Trust Grant since 2017 to implement the Super+ Positive Education Project in our school. Within the six years of this project, our school will continously develop methods to enrich students' character strengths and growth mindsets as well as cultivate their physical and mental health, positive interpersonal relationships, positive emotional outlooks, sense of commitment and accomplishment to achieve positive goals. Through this program our school strives to teach our students' to live lives that are full of meaning and positivity.



翰贏不是最重要

Promoting STREAM Education and E-learning to Enhance Students' Creativity and Collaboration Skills

推動STREAM課程及電子學習 提升學生創意及協作技能



四年級推行STREAM跨學科課程(製作個人夏威夷 小結他),包括科學(Science)、科技(Technology)、閱讀 (Reading)、工程(Engineering)、視覺藝術(Arts)、數學 (Mathematics)及音樂(Music)。主要學習目標包括讓學生 建立穩固的知識基礎,提高他們上述七個學科的興趣; 加強他們綜合和應用知識與技能的能力,如動手做的能 力;培養他們的創造、協作和解決問題的能力。學校於 2020-2021年度四年級推行「電子學習自攜裝置(BYOD)計 劃」,學生可帶備個人平板電腦回校學習,加強課堂生 生互動及學生自主學習能力。





Our P.4 teachers have implemented a STREAM ukulelemaking interdisciplinary module in which students make their own ukuleles. Through the production of their ukuleles, students dabble in cross-curricular learning in science, technology, reading, visual arts, mathematics, and music subjects. This project strengthens their ability to integrate and apply knowledge and skills, such as hands-on creation skills; develop their ability to create, collaborate and solve problems. Additionally, the school is establishing a "Bring Your Own Device (BYOD) Program" in the school year of 2020-2021 for P.4 students. They will bring a tablet to attain their lessons. This will increase students' interactions and self-directed learning in the classroom.

Gratefulness Creativity Learning by Doing



Creating a Loving Campus to Cultivate Students' Positive Values

營造關愛校園 創建正向文化

本校很重視校園內關愛文化的氛圍及建立。透過 The school places great emphasis on students' social development and cultivating students' values. Our school 校本課程的德公課及周會課,建立學生正面價值觀及態 aims to cultivate positive personal conduct and good social 度,重視情意及態度之培養,冀望每一個學生都具備良 responsibility in all our students. Weekly assemblies and 好的個人品德和公民素質。此外,學校亦會邀請家長一 moral civic education classes give students chances to learn 起參與旅行、運動會及生日會,增強師生、生生及師長 and experience how to respect others. The school also invites 間關係的凝聚及建立。此外,本校舉行「金」夜Super parents to participate in school picnics, sports days and Fun在校宿營活動,由班主任推薦在學業、品行、服務或 celebration parties in order to foster strong foundations 活動各方面都努力付出並獲得顯著進步的同學參加。 in relationships with the schools' families. Moreover, the school organizes a "Lee Kam Super Fun Night", P.6 class teachers recommend students who have made considerable improvement in academics, deeds, services or activities to camp overnight at school.





為配合學校發展,教師自組各科學習圈,共同研課、觀課,並進行不同形式交流與學習,更開放課堂與校外教育同工進行專業交流。本校積極鼓勵教師參加本地及海外的不同交流活動,過去幾年到本地不同類型中、小學交流與參觀,並曾到芬蘭、荷蘭、西班牙、台灣、日本及澳洲等地考察及交流,了解當地創新教育的發展。

In order to cope with the development of our school, teachers organize study circles to jointly develop professionally, observe, and reflect on each other's lessons to facilitate professional exchange. Our school also encourages teachers to participate in educational exchanges with local schools and schools outside of Hong Kong to learn more about various educational practices. Within the past three years, some of our teachers have been on exchange tours to Finland, the Netherlands, Spain, Taiwan, Japan and Australia to learn about the innovative educational practices in those places.



1.



Strengthening Students' Reading Skills to Increase Reading Interest

強化閱讀 提升學生閱讀興趣



培養學生廣讀、樂讀的習慣,建立「從閱讀中學習」的能力,中、英、數、常輪流推展學科「悦讀月」活動,中、英文科還推行「同讀·童樂」交換書計劃。除此之外,本校每天設有英文早讀時段,每循環周又舉辦故事爸媽活動,一系列閱讀推廣活動讓書香滿校園。

Our school nurtures students' love of reading and regular reading habits by creating Reading Month Activities for core subjects – Chinese, English, Maths and General Studies. Chinese and English subjects have also organized a "Joy of Reading and Sharing" program to allow students to exchange books. There is also daily morning English Reading Sessions as well as Story Mums and Dads reading aloud to children at recess time once per cycle. These programs create a wonderful reading culture in the school.



....... Diversifying Learning Experiences to

Expand Students' Horizons

拓展學生視野 發展多元智能

本校為學生提供多元化的學習經歷,包括:全方位 學習日、參觀活動、教育營、成長綜合課等,讓學生走 出課室,獲取更多的課外知識,同時亦培養學生自律、 、關愛及承擔的價值觀。此外,本校更舉辦境外考 察活動,包括上海、南京、四川等地,讓學生認識不同 文化和建設,增廣見聞。

Our school provides a large variety of learning experiences including: Field Trip Day, various exhibition visits, Growth and Learning classes to allow students to have learning experiences outside the classroom to gain knowledge outside of the classroom and develop self-discipline, respect, care for others, and responsibility. Other than that, our school has organized Shanghai, Nanjing and Sichuan Cultural Exchange tours to allow students to experience different cultures and expand their horizons.





Working together to fight against the Coronavius

家校同心齊抗疫

本校十分重視與家長的溝通並建立良好的夥伴關係,本年度特別在抗疫期間,教師們謹守崗位,精心製作教學影片,並與學生進行視像交談,互表關心。學生在家抗疫亦能多作嘗試,發揮創意,突破自己,如:學習自製食物、小玩意等。此外,本校成功申請賽馬會「新冠肺炎緊急援助基金」讓本校Super+教師團隊創作「正能量齊抗疫」為主題的故事,包括六個四格插畫故事及四個動畫故事,讓家長在停課期間作學與教用途,鼓勵父母在家中與小朋友深入了解故事背後的意義和學習重點。

Our school believes that communicating with parents in order to establish good home and school partnership is of utmost importance. During the time of the pandemic, teachers continued to remain diligent in their work positions. They made a great effort in producing teaching videos and held video conferences with students to express their concern and care for them. In the school suspension period, teachers also challenged students to express their creativity and push their limits at home through various activities like learning to cook or inventing toys. Other than that, our school successfully obtained the Jockey Club grant of "COVID-19 Emergency Fund" allowing the Super+ Positive Education team of teachers to create "Positive Fighter" themed stories including six fourframe comics and four animated stories. During the suspension period, parents could use these stories as a teaching tool. Parents were encouraged to use these stories to help students gain a more meaningful understanding of positively fighting the virus emotionally and physically.









Developing Unique Talents to Achieve Excellence

各展所長 成就卓越

本校學生在教師的悉心指導下,在「德、智、體、羣、美」各方面有均衡發展,並能發揮所長,參加各項校外比賽、劍橋英語考試、TOFEL少年托福英語考試及國際聯校學科評估。

Students are developing in the areas of Virtue, Wisdom, Physical, Group Cooperation and Aesthetic in a balanced manner under our teachers' tutelage. They are able to express their language, musical, sports and artistic talents through competitions, Cambridge English Examinations, TOEFL Junior Test and ICAS Assessments.



田徑隊在屯門區校際田徑比賽中奪得了多個獎項。



屯門區小學校際足球比賽獲得季軍。



模型四驅車大賽(2019) 獲得了冠軍及亞軍的獎項



Media Coverage 傳媒報導

本校由2017年起推展Super+正向教育計劃,獲邀出席不同的分享及交流會議,受外界認同,獲不同的媒體報導相關消息。

Since 2017, the Super+ Positive Education Innovative Project has gained media recognition and thus there are various reports and news about our school and the positive education initiative.



2019年11月《大公報教育版》報導



更多媒體報導消息,請瀏覽



2020年4月《香港01》報導



2019年12月《星島日報親子王》報導

Enjoying Lunch Time Together to Learn to Love One Another

善用午膳時段 互助互愛

學校善用午膳時段,營造機會讓學生關愛他人和提升自理能力。在午飯時間 三年級同學會觀察一年級同學的需要,主動幫助他

們,成為學弟學妹的榜樣。學生能自行解決問題, 用膳完畢,收拾餐具,處理廚餘。

Our school uses lunchtime as an opportunity for students to learn to love and care for others as well as to develop their self-care and independence. During lunchtime, P.3 students will observe the needs of P.1 students and become their role models to teach them how to eat politely and help them if they need. After lunch, all students tidy up their own utensils and take

how to eat politely and help them if they need. After lunch, all students tidy up their own utensils and take care of their own leftover as a way to practice self-care. In this way, students learn to solve conflicts when taking care of themselves and each other.



School Bus Service

完善校車服務

本校校車公司共設13條路線,服務範圍覆蓋屯門區、青山公路沿線、元朗及天水圍區。校車公司提供兩個時段(下午3時10分及下午4時10分)於放學後接載學生回家,家長可安心讓學生留校參加課外活動。

Coach company offers school bus services to students from Tuen Mun, Castle Peak Road, Yuen Long and Tin Shui Wai before and after school with 13 bus routes in total. Apart from the normal school time, the coach company also provides school bus services at 4:10 p.m. so that students can leave the school after joining their extra-curricular activities.



巴士K53於本校 引外設有上落客站。

學校正門有車輛上落停車位置。

School Information

學校資料

學校類別:政府資助男女全日制小學

辦學團體:香港順德聯誼總會

校 監: 盧浩宏先生

校 長:蘇碧婷女士(香港中文大學教育碩士)

班級數:全校30班(一至六年級各5班)

每班人數:全校採取小班教學(三、四年級每班約28人,

一、二、五、六年級每班約26人)

聯繫中學:順德聯誼總會梁銶琚中學

順德聯誼總會譚伯羽中學

教學語言:中文為主

二至六年級普通話教授中文

一至六年級英文課以全英語授課

評估策略:多元化評估 從評估中學習

教學策略:多互動 高參與 重思考 促成效

School type: aided, co-ed whole day school

Sponsoring body: Hong Kong Shun Tak Fraternal Association

School supervisor: Mr Lo Ho Wan

Principal: Ms So Bik Ting (Master of Education, CUHK)

Class Structure: 30 classes (5 classes each in P.1-P.6)

No. of students: Small-class teaching (28 students in each P.3-4 classes and 26 students in each P.1,2,5,6 classes)

Nominated Secondary School: S.T.F.A. Leung Kau Kui College S.T.F.A. Tam Pak Yu College

Medium of instruction: Chinese

P.2-P.6: Teaching Chinese in Putonghua P.1-P.6: Using English in all English lessons

Assessment policy: Diverse Assessment for Learning & Assessment for Learning

Teaching Strategies: Peer Interaction, High Participation,
Critical Thinking and High Effectiveness













LKPS



地址:新界屯門掃管笏路二十三號

23 So Kwun Wat Road, Tuen Mun, N.T.

電話: 244 11 222 傳真: 244 11 282

網址:www.leekamps.edu.hk 電郵:email@leekamps.edu.hk

POA Net NO:71

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