



School Drama Competition

By Charlotte Chou (4B) and Cassie Leung (5C)

On 6th March, 2018, the Drama A students had a competition in the school hall. There were teams from other schools in the competition too, but they each performed the drama for the competition in their school hall.

The Drama A team practised hard for the competition. They practised every Tuesday. Students from P.5 to P.6 are on the team. Ms. Karen is the teacher who coaches them. There are Drama B and C teams, but only the Drama A team joins the competition.

The topic of the drama competition was "Trees". It was about protecting trees. It taught students not to cut trees and keep them safe. The story was about a girl who wanted to save the trees because there was a

witch who hurt the trees. The good girl won at last.

The judges came to our

school for the competition. The judges said that the drama was very informative and that the students were wonderful. We think they did a good job too.

Classes 5C, 5D and 6C went to watch the competition. Abby Lam from 5C said, "I enjoyed the show. It was interesting."

The drama teams will keep practising and have a show after a few months.



The Snow Queen and the Grandmother Tree from the play are arguing.

The Flu Strikes Lee Kam Primary School

By Azure Wu (4C) and Tac Cheung (6D)



This year, the flu struck Lee Kam Primary School. On 7th February, 2018, the Secretary for Education of Hong Kong told the kindergartens and primary schools (including Lee Kam Primary School) that the flu was getting worse and told students not to go to school. The holiday lasted until 1st March after the Chinese New Year holidays. The students needed to study on their extra days off because the third exams were coming. The teachers still had to work on the extra days off caused by the flu.

After the holidays, the school prevented the flu from spreading by asking students to stay in the classrooms for recess and lunch so the flu couldn't spread to other students. Also, the school changed the revision days into a full day of class because before the flu, they were supposed to have two full-day classes.

Everyone has different opinions about the flu. Aleph from 1A said, "I was so scared because I don't want to have the flu." But some students were happy about the flu because they could have more days to relax.

We should all prevent sickness so that students can have a healthy and better school life.

INSide Lee Kam Express

| | |
|-----------------------|---------|
| Chinese Culture Day | >> pg 2 |
| English Reading Month | >> pg 2 |
| English Performers | >> pg 3 |
| P.6 Interviews | >> pg 3 |
| Teacher Profile | >> pg 3 |
| Book & Movie Reviews | >> pg 4 |

Chinese Culture Day

By Jasper To (4C) and Max Wu (4A)

All LKPS students and teachers joined Chinese Culture Day on the playground on 9th March, 2018 to learn more about Chinese culture.

The students searched for lots of good wishes, such as “Kung Hei Fat Choi” and “Lung Ma Ching Sen”, and practised really hard to say them in order to get a lot of candies. They were also able to wear Chinese costumes to school.

At recess, teachers unwrapped packets of sweets and when the bell rang, hundreds of students came rushing around the teachers. They said almost a million good wishes. At the end of the day, all the bags of candy were empty.

The students also guessed the answers to some riddles. Although some of them were really hard to guess, some of them were easy. For example, “What is tall when it’s young and short when it’s old?” The answer is a candle! Although there were no prizes for solving the riddles, the students tried their best to solve them.

We hope you will have fun on the Chinese Culture Day next year.



The students are greeting Miss Lam so they can get candy from her.

English Reading Month

By Mennas Ko (4A) and Jaiden Chan (6D)

The students and teachers of Lee Kam Primary School were glad to have the English Reading Month. Both students and teachers may read English



The students are presenting about different genres in class 6B.

books in the school library from 1st March to 31st March. The teachers want the students to read more English story books because the teachers don’t want the pupils to only read English textbooks all the time.

The P.1 to P.2 students read books about fairy tales like “The Ugly Duckling”. P.3 and P.4 had to read books about adventures. The most popular book about adventures was *Treasure Island* by Robert Louis Stevenson.

The P.5 and P.6 students read different genres.

Genres are types of writing like fairy tales and fables, adventures, and fantasy stories. The most popular genre was fables like “The Boy Who Cried Wolf”. This story tells us that honesty is the best policy.

The teachers asked the students what the storybooks were about using the classroom touch screens to show PowerPoint pages with questions. Students would answer.

Miss Leung from 4A said, “Yes, English Reading Month is cool! Students can participate in a variety of interesting activities which encourage them to read more!”

Alan Fong from 4A said, “Yes, I like it because English Reading Month is good!”

English Reading Month is unique. We must cherish and remember it. Although it isn’t English Reading Month anymore, we still need to “read hard” as we may learn different kinds of knowledge from story books than from textbooks.

New Year Holiday

By Terry Choi (6D) and Maxwell Yeung (6A)

For the Chinese New Year Holiday, the students in Lee Kam Primary School had lots of fun. All of the students in Lee Kam Primary School had an earlier Chinese New Year holiday because the Department of Health didn't want students to get the flu.

Edwin Chan from 6D said, "I was happy to have an earlier holiday because I could play."

Jay Wong from 6D said, "I was happy because I

could finish homework earlier."

On the first day of the holiday, the students were supposed to be going to an educational camp, but it was cancelled. The school was also supposed to have a celebration for Chinese New Year, but because of the earlier holiday, the celebration was cancelled.

During the holiday, students and teachers visited their relatives, and they decorated their houses with red paper. Some of the students studied for their third exams too.



English Performers

By Aidan Cheung (4A) and Wise Leung (4A)

The English Performers are P.3-P.4 students that sing and dance in the hall during the last school assembly of each month. The English performers want students to learn English by singing and dancing with them.

Ms. Karen teaches the English Performers. They practise on Day 1 and 3 at recess. They practise in the English room. They dance over and over again until they do it right. The team just does some small moves.

They have to sing too. Ms. Karen sometimes urges them to sing 500 times! The students are chosen for this team. They are mainly girls!



The English Performers want the students to sing and dance with them.

Some songs the English Performers sing include "Shake it Off", "Top of the World", "Yellow Submarine", and "Everything is Awesome". Some are pop songs, but some are quite slow and peaceful. When they dance, they will first show the school how to dance. Then, they will lead the school. It's always fun to watch the English Performers.

Mario Tsun from 4E said, "English Performers are good. I'm a guy in the group!"

Ms. Karen, the lead teacher of the group, said, "I think they are so cute!"

P.6 Interviews

By Ingrid Lee (6D) and Peony Lui (6B)

The P.6 students in STFA Lee Kam Primary School are going to secondary school to study after the summer holidays, so they need to have interviews at different secondary schools. The secondary schools are divided into Band 1, Band 2, and Band 3. Most students want to go into a Band 1 school because students in Band 1 schools have a better chance to get into university.

First, the P.6s hand in their interview forms to the secondary schools where they want to study. Then, the schools send them a letter to let them know they may go to their school to have a first interview. After the first interview, schools will send a letter to students who performed well and tell them they can have a second interview.

In other zones, interviews usually start in December and end in March. In our zone, they usually go from January to April. Schools in other zones will tell you if you can study in their school earlier, like within a month. However, schools in Tuen Mun will tell you by 10th July.

Cyrus Chan from 6B said, "When I was interviewing, I felt nervous. After the interview, I only cared about if I could study in that school."

Mr. Chong said, "Choosing a secondary school is an important time for the P.6s. I will help them to make the best choice."

Teacher Profile: Miss Yip

By Jone Cheng (4D) and Marvin Wong (5C)

Miss Yip is a new teacher that came to teach at Lee Kam Primary School in 2017. She teaches English in P.4 and P.5. She teaches music too.

Miss Yip grew up in Hong Kong. She also taught in a secondary school for a year. But she wanted to teach in a primary school, so she came to Lee Kam.

A lot of students like her. They think she is kind and helpful. Miss Yip said, "I love all students in LKPS."

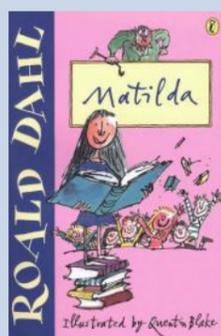


Miss Yip is kind, generous, and also very talented. She took part in an opera before. She is also a Sports Day running champion! She competed against other teachers and parents and got first place.

Book Review: Matilda

By Natalie Mok (5A) and Vera Siu (5D)

Matilda is a book about a clever girl who has stupid parents and a horrid life. Roald Dahl is the author, and the illustrator is Quentin Blake. This book is a fiction story.



The story is about a little yet clever girl called Matilda. Her parents think that education is not for girls and are horrid to Matilda. Later, Matilda finds out that she can do magic. Her magic can make things float and fly.

The book is very interesting and there is a happy ending. The illustrations are wonderful. Matilda has a very interesting life. We liked the part where Matilda used her magic to scare Miss Trunchbull. We liked this part because it was funny to see that all the other students were happy.

We didn't like Mr. and Mrs. Wormwood, Matilda's parents. They think girls don't need education and only need to stay at home and do housework. It is an important part of the story though because it gives Matilda a challenge.

We recommend this book. It gets four out of five stars. We took away one star because we think that it could have had more pictures. We think girls will like it best, but boys will like reading it too.

Movie Review: Coco

By Thomas Chan (6B) and Yanis Miu (6B)

Coco is a touching animated movie. It was released in Hong Kong cinemas on 28th December, 2017. Pixar and Walt Disney Pictures made this movie.



This movie is about Miguel, a boy in Mexico who was banned for listening to music and liking music. Miguel went to the colourful world of the dead and had an adventure with a skeleton called Hector. They had a journey to understand his family's history. Watch the movie to know the whole story!

The cast was Anthony Gonzalez as Miguel, Ana Ofelia Murguía as Mama Coco, and Gael García Bernal as Hector. Our favourite character is Miguel because he is determined to change the family tradition of how they listen to music and feel about it.

This movie won an Oscar for the best animation, and the song in the movie, "Remember Me", also won an Oscar for the best original song. We liked the songs from the movie because the songs were Mexican and they sounded nice. "Remember Me" was very good to listen to. We loved the theme of the song which was for Ernesto (Benjamin Bratt) to keep remembering his fans.

We like this movie, but if you're scared of skeletons and the dead, this movie may not be the one for you. We recommend this movie and rate it five stars because this movie could let people know more about Mexican culture, and it's suitable for all ages.